A Place to Begin

Name: _____ Date: _____

Read a line, then its numbers

Open Genesis 5:3-11. Find Seth above and below the scale. Ask a younger learner to name the person and point to each number. Ask an older learner to label the numbers as lifespan, age at a named birth, or date coordinate. Finish by explaining one label in a complete sentence.

Use this space for your diagram, notes, calculation, or checked explanation. Keep the printed chapter beside you.

Chapter 1 | Check your reading

Write your answers before opening the explained answers on the resource page.

1. What do Seth’s 912 and 105 measure?

2. What does one red division of Adams’ scale represent?

3. Why are 130 AM and 3874 BC not separate births?

4. Which Enoch belongs to Cain’s branch?

5. Can spacing supply exact dates for Cain’s descendants?

6. Does Adam’s 930 establish Eve’s lifespan?