Nations, Languages, and Early Evidence

Name: _____ Date: _____

Make an evidence label

Read Genesis 11:1-9 and compare the Rosetta and Mesha explanations. Make three labels: source, what it tells us, and one limit. Younger learners can describe a drawing; older learners should distinguish the event’s date from an object’s manufacture or discovery.

Use this space for your diagram, notes, calculation, or checked explanation. Keep the printed chapter beside you.

Chapter 4 | Check your reading

Write your answers before opening the explained answers on the resource page.

1. Does Genesis 11 name Nimrod as the tower project’s leader?

2. Does Genesis describe winds destroying the tower?

3. Are language and script interchangeable terms?

4. Does the Rosetta Stone contain three languages?

5. What does the traditional Chinese number 214 describe?

6. Why read Mesha’s account critically?