Rome, Herod, and the World of Jesus

Name: _____ Date: _____

Match rulers to Gospel episodes

Read Matthew 2 and Luke 2-3. Make separate infancy and ministry groups. Put Augustus, Tiberius, Herod the Great, Archelaus, Antipas, and Pilate in the appropriate settings. Ask learners to distinguish a named office from a family relationship and a biblical statement from a later artistic addition.

Use this space for your diagram, notes, calculation, or checked explanation. Keep the printed chapter beside you.

Chapter 10 | Check your reading

Write your answers before opening the explained answers on the resource page.

1. Why separate Pompey’s intervention from AD 70?

2. Distinguish Herod the Great, Archelaus, and Antipas.

3. Is Augustus Octavian or Julius Caesar?

4. Does Matthew specify exactly three kings visiting the child?

5. Why qualify the Quirinius census correlation?

6. What differs between the Gospel genealogies near Joseph?